

CHS Band 2019 Research Powerpoint Presentation Rubric

Value Scale	SLIDES		PRESENTATION PROFESSIONALISM		
	Information Balance	Graphics & Language	Topic Choice	Presentation Style	Organization
10	Each info slide outlines or supplements a major point or details previous point. Doesn't visually overload or contain small font – all text clearly visible. 10-30 words per slide. Completely logical sequence of ideas.	Graphics used to illustrate topic of slide in an effective manner. They all explain complex issues in a clear manner. Slides spell out any new technical terms spoken by presenter. No grammatical or spelling errors.	Topic goes well beyond knowledge level of audience. Students present 1 band and one other composer with detailed info in all aspects of life and music displayed	Looks at audience while talking, doesn't read from slides. Speaks loudly and clearly. Presentation reflects lots of practice, and segues from one slide to the next.	Presentation includes clear, organized <u>Significance</u> (greater context – why should we care?) <u>Introduction</u> (what are you going to say, some background), <u>Body</u> (study methods/results) <u>Conclusion</u> (what was most important – main points)
8	Most info slides outline or supplement a major point. Most don't visually overload or contain small font. 8-40 words on a few slides. Sequence of ideas mostly logical.	Graphics often illustrate topic of slide effectively. They almost always explain complex issue in a clear manner. Slides spell out almost all technical terms spoken by presenter. Few grammatical or spelling errors.	Topic goes beyond knowledge level of audience. Students present 1 band and one other composer with detailed info with some aspects of life and music displayed	Occasionally talks to slide rather than audience, rarely read from slides. Speaks loudly and clearly. Presentation reflects some practice, and segues from one slide to the next.	One component not clear and organized.
6	Some slides outline or supplement a major point. Most don't visually overload or contain small font – all words clearly visible. 6-45 words on a few slides. Hard to tell where talk was heading sometimes.	More graphics needed to illustrate topic of slide in an effective manner. Some explain complex issue in clear manner. Slides spell out some technical terms spoken by presenter. Some grammatical or spelling errors.	Topic only occasionally goes beyond knowledge level of audience. Based somewhat upon original research	Occasionally talks to slide rather than audience, rarely read from slides. Most speech loud and clear. Presentation reflects some practice, and segues from one slide to the next.	Multiple components not clear and organized
4	Few slides outline or supplement a major point. They often visually overload or contain small font – all words clearly visible. Too many or too few words. Direction of talk hard to follow.	Few graphics used, and many are confusing. Slides spell out some technical terms spoken by presenter. Some grammatical or spelling errors.	Topic only occasionally goes beyond knowledge level of audience. Based somewhat upon original research, and not exactly cutting edge and not beyond info in textbook.	Talks to slide almost as much as to audience; reads from slides. Speech hard to hear at back of room; pace too slow or too fast. Presentation reflects need for more practice.	One component missing, not clear and organized
2	Talk quite difficult to follow, slides typically confusing or presented in illogical order.	Graphics ineffective in presenting material. Slides contain many errors in technical and common language.	Topic not suitable for HS Band	In front of audience, presenter faints, loses bladder/bowel control, or otherwise fails to complete presentation.	Multiple components missing, not clear and organized.
Team share	100% contribution to effort. Total score X 1	90% contribution to effort. Total score X .9	75% contribution to effort. Total score X .75	50% contribution to effort. Total score X .5	25% contrib. to effort. Total score X .25